

HIGHFIELDS SCHOOL

CURRICULUM OVERVIEW 2023-2024



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SUBJECT: GCSE SPANISH

EXAMINATION BOARD: EDEXCEL

AUTUMN TERM - YEAR 9	SPRING TERM - YEAR 9	SUMMER TERM - YEAR 9
<p>Food, Health, Customs and Traditions</p> <ul style="list-style-type: none"> • Describing mealtimes • Describing daily routine using reflexive verbs • Talking about illness and injury • Explore and discuss Hispanic dishes and recipes • Saying what sports and activities you do • Discussing body parts and ailments • Discussing what you must do to stay in shape / get in shape. • Describing your daily routine • Exploring and describing Hispanic festivals and traditions • Comparing different festivals • Talking about a past event 	<p>My Social life</p> <ul style="list-style-type: none"> • Talking about likes and dislikes using the present tense • Describing what you tend to do using the construction 'soler + infinitive' • Describing your typical week • Talking about types of films and TV programmes • Giving future plans about what you are going to see next at the cinema • Discussing where is best to see the latest movies • Discussing role models and exploring why people are considered role models 	<p>Family and Relationships</p> <ul style="list-style-type: none"> • Socialising and family • Personal descriptions • Talking about social networks • Discussing the role of social media • Talking about reading preferences • Talking about friends and family • Describing relationships using reflexive verbs • Using the past, present and future tenses
<p>ASSESSMENT Standard Assessment End of module assessment: Listening and Reading assessments GCSE style speaking and writing tasks</p> <p>Interim Assessment Students will have regular vocabulary and grammar tests throughout the module as well as graded reading and listening tasks.</p> <p>Furthermore, there will also be Dictation, Translation and Speaking aloud tasks to practise GCSE exam formats and technique.</p>	<p>ASSESSMENT Standard Assessment End of module assessment: Reading and Listening assessments GCSE style speaking and writing tasks</p> <p>Interim Assessment Students will have regular vocabulary and grammar tests throughout the module as well as graded reading and listening tasks.</p> <p>Furthermore, there will also be Dictation, Translation and Speaking aloud tasks to practise GCSE exam formats and technique.</p>	<p>ASSESSMENT Standard Assessment End of module assessment: Listening and Reading assessments GCSE style speaking and writing tasks</p> <p>Interim Assessment Students will have regular vocabulary and grammar tests throughout the module as well as graded reading and listening tasks.</p> <p>Furthermore, there will also be Dictation, Translation and Speaking aloud tasks to practise GCSE exam formats and technique.</p>

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AUTUMN TERM - YEAR 10	SPRING TERM - YEAR 10	SUMMER TERM - YEAR 10
<p>Theme: Identity and Culture Module 4 – Intereses e Influencias</p> <ul style="list-style-type: none"> Talking about free time activities Talking about sporting events Giving opinions on TV programmes Discussing different types of entertainment Describing your role model Using the imperfect tense to give past activities Using suelo and an infinitive to say what you usually do Using the perfect tense to discuss achievements 	<p>Themes: Identity and Culture, Local Area, Holiday and Travel Module 5 – Ciudades</p> <ul style="list-style-type: none"> Talking about places in a town Asking for and understanding directions Shopping for souvenirs Shopping for clothes and presents Describing a region Asking for information at a tourist office Talking about problems in a town Using the conditional tense to suggest improvements Using the future tense to make plans Describing a past visit to a city 	<p>Theme: Identity and Culture Module 6 - De costumbre</p> <ul style="list-style-type: none"> Describing mealtimes Describing daily routine using reflexive verbs Talking about illness and injury Asking for help at the pharmacy Talking about typical national dishes Comparing different festivals Describing a special day Ordering food in a restaurant Talking about a music festival
<p>ASSESSMENT Standard Assessment End of module assessment: Listening and Reading assessments Speaking and writing about free time and role models</p> <p>Interim Assessment Students will have regular vocabulary and grammar tests throughout the module as well as graded reading and listening tasks.</p>	<p>ASSESSMENT Standard Assessment End of module assessments: Listening and reading assessments Speaking and writing about cities Role play on shopping, asking the way and at the Tourist information office</p> <p>Interim Assessment Students will have regular vocabulary and grammar tests throughout the module as well as graded reading and listening tasks.</p>	<p>ASSESSMENT Standard Assessment End of module assessment: Listening and Reading assessments Speaking and writing about special occasions Role plays on illness and ordering food in a restaurant</p> <p>Interim Assessment Students will have regular vocabulary and grammar tests throughout the module as well as graded reading and listening tasks</p>

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EXAMINATION BOARD: EDEXCEL

AUTUMN TERM - YEAR 11	SPRING TERM - YEAR 11	SUMMER TERM - YEAR 11
<p>Theme: Future aspirations, study and work Module 7 – ¡A currar!</p> <ul style="list-style-type: none"> Talking about different jobs Describing part time work Describing work Experience Considering the importance of learning languages Applying for a summer job Writing a formal letter Discussing gap years Discussing plans for the future Revision of the subjunctive, present, preterite, imperfect, perfect, future and conditional tenses. 	<p>Theme: International and global dimension Module 8 – Hacia un mundo mayor</p> <ul style="list-style-type: none"> Talking about healthy eating Discussing healthy lifestyles Talking about the environment Considering global issues Talking about local actions Talking about natural disasters Talking about international events <p>Exam preparation</p> <ul style="list-style-type: none"> Consolidation of course vocabulary and grammar Practising specific exam skills – role plays, picture-based tasks, writing tasks, speaking questions, describing a photo 	<p>Exam preparation Past exam papers Final preparation of the Themes</p> <ul style="list-style-type: none"> Theme 1: Identity and Culture Theme 2: Local area, holiday and travel Theme 3: School Theme 4: Future aspirations, study and work Theme 5: International and global dimension <p>Consolidation of all Modules:</p> <ul style="list-style-type: none"> Module 1 - Holidays Module 2 – School Module 3 – Family and relationships Module 4 – Free time and Lifestyle Module 5 – Town Module 6 – Customs and traditions Module 7 – Work and Aspirations Module 8 – Environment and global dimension
<p>ASSESSMENT Standard Assessment Mid-term assessment: Speaking and writing about work in a variety of tenses.</p> <p>End of term assessment Mock exams (January)</p> <p>Interim Assessment Students will have regular vocabulary and grammar tests throughout the module as well as graded reading and listening tasks.</p>	<p>ASSESSMENT Standard Assessment Mid-term assessment: end of module reading and listening assessments.</p> <p>End of term assessment Past exam papers</p> <p>Interim Assessment Students will have regular vocabulary and grammar tests throughout the module as well as graded reading and listening tasks.</p>	<p>ASSESSMENT Standard Assessment Past exam papers GCSE exams</p> <p>Interim Assessment Students will complete regular past exam questions</p>