

HIGHFIELDS SCHOOL

CURRICULUM OVERVIEW 2023-2024



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SUBJECT: A LEVEL HISTORY

EXAMINATION BOARD: OCR

AUTUMN TERM - YEAR 12	SPRING TERM - YEAR 12	SUMMER TERM - YEAR 12
<p>Unit Y108: The Early Stuarts and the Origins of the Civil War 1603–1660 James I and Parliament</p> <ul style="list-style-type: none"> James I and Divine Right James I and his financial problems - inherited problems, the inadequacy of royal finances. James I and his extravagance - financial disputes, the Great Contract James I and foreign policy, his aims and reactions to the policy in Parliament, peace with Spain (1604), England and the Thirty Years War, the Spanish Match <p>Unit Y219: Russia 1894–1941 The Rule of Tsar Nicholas II</p> <ul style="list-style-type: none"> Character, attitude and abilities of Nicholas II Political, economic and social problems of Russia in 1894 Opposition, liberals, populists and Marxists; national minorities; the influence of Pobedonostsev and Witte The Russo-Japanese War; the causes, extent, nature and consequences of the 1905 Revolution Witte and the October Manifesto The Fundamental Law The Dumas Repression and reform under Stolypin The political social and economic situation in Russia in 1914 	<p>Unit Y108: The Early Stuarts and the Origins of the Civil War 1603–1660 Charles I 1625–1640</p> <ul style="list-style-type: none"> Personal Rule and the reasons for embarking on Personal Rule Financial policies and the reactions to them Laud's religious policies and the reaction to them Wentworth and the policy of Thorough in England and Ireland Scotland and the Bishops' Wars The breakdown of Personal Rule <p>Charles I and the Victory of Parliament 1640–1646</p> <ul style="list-style-type: none"> The Short and Long Parliaments The aims and policies of Charles and the opposition The crises of 1640–1642 including Pym, dismantling of prerogative government, divisions over reform of the Church, the impact of the Irish Rebellion, the Grand Remonstrance, the Five Members The outbreak of Civil War Royalists and Parliamentarians (strengths and weaknesses) The course and outcome of the First Civil War The formation of the New Model Army The development of neutralism 	<p>Unit Y108: The Early Stuarts and the Origins of the Civil War 1603–1660 The Restoration of Charles II</p> <ul style="list-style-type: none"> Richard Cromwell The role of the army and General Monk in the Restoration The Convention Parliament Charles II's actions The Declaration of Breda Proclamation of Charles as king and the reaction to his return <p>Revision</p> <p>Unit Y219: Russia 1894–1941</p> <p>Revision</p> <p>Students taking AS examination sit exams in both British and Non-British study papers (MAY)</p>
<p>Unit Y108: The Early Stuarts and the Origins of the Civil War 1603–1660</p>	<p>Unit Y219: Russia 1894–1941 The Civil War and Lenin</p> <ul style="list-style-type: none"> The Constituent Assembly 	<p>Year 13 study begins Non exam assessment</p>

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James I and Religion

- The religious situation in 1603
- The Anglican Church and Puritanism
- The Hampton Court Conference (1604)
- The development of Arminianism
- The growth of Puritan opposition
- James' attitude to Catholics
- The Gunpowder Plot
- The impact of Catholicism on policies

Charles I 1625–1640

- Charles' aims and problems in 1625
- Relations with Parliament and the impact of foreign policy
- Financial problems
- Buckingham
- The dissolution of parliament in 1629

Unit Y219: Russia 1894–1941 The 1917 Revolutions

- Lenin decrees
- Civil War
- White forces
- Foreign intervention
- Red Army
- 'War communism'
- Reasons for Bolshevik victory/White defeat
- Murder of the Tsar
- Red Terror
- Kronstadt Rising
- NEP
- Constitution and government
- Strengths and weaknesses of Lenin as leader

Unit Y108: The Early Stuarts and the Origins of the Civil War 1603–1660

The Execution of Charles I and the Interregnum 1646–1660

- Negotiations with Charles I
- The role of Oliver Cromwell
- The Scots and the army
- The emergence and growth of radicalism
- The Leveller debate and the reaction to them
- The Second Civil War
- Religious issues
- Pride's Purge
- The trial and execution of Charles I
- Religious and political issues
- The rule of the Rump Parliament 1649–1653; its achievements and dismissal
- The Parliament of the Saints (Barebones)
- The Instrument of Government
- Cromwell as Lord Protector
- Royalist plots
- The offer of the throne
- The role of the army

Topic based essay (Unit Y100): Introduction to the skills required to successfully research and write an independent historical study.

Popular Culture and the Witchcraze of the 16th and 17th Centuries

An overview of the witchcraze; was the popular belief of witches justified in the context of the time?

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<ul style="list-style-type: none">• The impact of the First World War 1914–1917• Economic dislocation• Food shortages• Transport problems• Inflation• Nicholas' leadership• Rasputin• Criticism in the Duma• The events of March 1917• Kerensky• The Provisional Government and Petrograd Soviet• Return of exiles and the April Theses• July Days• Kornilov Revolt• Events of November 1917• The roles of Lenin and Trotsky	<ul style="list-style-type: none">• The rule of the Major Generals• Cromwell in Ireland.• Death of Oliver Cromwell <p>Unit Y219: Russia 1894–1941</p> <p>The Rule of Stalin</p> <ul style="list-style-type: none">• Character and abilities of Stalin• Rivalries and divisions in the Bolshevik party,• Trotsky, Bukharin, Kamenev, Zinoviev• Stalin's tactics and victory• 'Socialism in one country' v 'permanent revolution'• Consolidation of power• Propaganda and 'Cult of Personality'• Growth of police state (OGPU, NKVD, purges and gulags)• Economic policies in the 1930s• Agriculture, kulaks, voluntary and forced collectivisation, mechanisation; industrialisation, Gosplan, first two Five Year Plans• Economic, social and political effects of Collectivisation and Five-Year Plans	
<p>ASSESSMENT Practice examination questions as per student tracker sheet.</p>	<p>ASSESSMENT Practice examination questions as per student tracker sheet.</p>	<p>ASSESSMENT Peer and Teacher Assessed knowledge and understanding based presentations.</p>

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AUTUMN TERM - YEAR 13	SPRING TERM - YEAR 13	SUMMER TERM - YEAR 13
<p>Unit Y312: Popular Culture and the Witchcraze of the 16th and 17th Centuries</p> <p>Popular Culture</p> <ul style="list-style-type: none">• Urban and rural popular culture• Popular and elite culture, their definitions• Participation in popular culture and the withdrawal of the elite• The significance of ritual• The role of pageants and the festivals of misrule• Public humiliation• Moral regulation• The role of magic in society• Challenges to popular culture• Religious change• Political change• Economic change• Social control <p>The Main Reasons for the Growth and Decline in the Persecution of Witches</p> <ul style="list-style-type: none">• Developments from the Papal Bull of 1484 and the Malleus Maleficarum (1486) to the end of the period• Causes of growth and decline including religious changes and confessional strife, economic causes, social structure, changes and divisions within society, scapegoats and minorities, popular culture and cultural changes, growth of rationalism and enlightened thinking, understanding of medicine and remedies• Persecution from above or below• The role of wars and natural disasters including plague and the mini-Ice Age	<p>Unit Y312: Popular Culture and the Witchcraze of the 16th and 17th Centuries</p> <p>The Witchcraze in Southern Germany c.1590–1630</p> <ul style="list-style-type: none">• Popular culture in Southern Germany• The impact of the Reformation• Political, social and economic changes and their impact on order and conformity• The reasons for the increase in persecution• The frequency, nature and geography of witchcraft in the region• The responses of the authorities and its impact on society <p>Hopkins and the Witch Hunt of 1645–1647</p> <ul style="list-style-type: none">• The religious, political, social and economic situation and their impact on order and conformity• Moral regulation and the challenges to popular culture in the 1640s• The reasons for the persecution• The frequency, nature and geography of the persecutions• The response of the authorities to witchcraft and its impact on society <p>The Salem Witch Trials</p> <ul style="list-style-type: none">• The religious, political, social and economic situation and their impact on order and conformity• Salem's relationship with England and the legal situation• The reasons for the persecution• The frequency, nature and geography of the persecution	<p style="text-align: center;">Revision for A Level exams</p>

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The Persecuted

- The geography of the Witchcraze in Europe and North America
- Regional variations
- Religious variations
- Gender, age, social and employment composition of those prosecuted for witchcraft

Responses of the Authorities to Witchcraft

- Legal developments including the Inquisitorial system of criminal procedure, secular courts on both a local and regional scale
- Campaigns against medieval superstition
- Torture, trials, felony, burnings, sleep deprivation, confessions
- Survival of popular beliefs
- Impact on the Reformation
- Impact on legal procedure

Non exam assessment: Topic based essay (Unit Y100):

The History A unit Y100 Topic based essay is an independently researched essay of 3000–4000 words in length. This unit is a non-exam assessment. The work will be marked by centres and moderated by OCR. Students will have 3 x 50- minute periods a week to be actively involved in seminars geared towards developing the skills required to write this paper, whilst simultaneously completing their written investigations in both school and at home

- The response of the authorities to witchcraft and its impact on society

Non exam assessment: Topic based essay (Unit Y100)

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ASSESSMENT

Practice examination questions as per student tracker sheet.

ASSESSMENT Practice examination questions as per student tracker sheet. Internal marking and moderation of topic-based essay.

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