



# Year 8 - Religious Education - Topic 3 - 'Faith in Action'

## Key Vocabulary

Commitment	A focus to do or achieve something and never give up.
Campaign	Organizing a course of action to achieve a goal.
Boycott	To not do something to protest what you disagree with.
Solidarity	To stand up against something because it is wrong even if you are not directly affected.
Prejudice	Prejudging someone in your mind before getting to know them.
Discrimination	Treating someone unfairly based on a prejudice.
Racism	Prejudice based on a person's race.
Ageism	Prejudice based on a person's age.
Community	People living together, or a group of people with shared values, goals and ideals.
Compassion	Having concern for others.
Equality	Treating all people, the same.
Sanctity of life	The religious belief that everyone has value as they are created by God & have a soul.
Harmony	Living together peacefully with those you may disagree with.
Homophobia	Prejudice based on a person's sexual orientation (Preferences)
Human Rights	The Rights we all have as Human beings.



## Ultimate Questions - we will reflect on these!

- What do the different World Religions believe?
- How did the world Religions Begin (Founders)?
- Why are we here?
- Is there a God ?
- Why do people suffer?
- Do we have a soul?
- Is there an afterlife ?
- What is the meaning of life ? (Faith in action)
- What does it mean to belong (Festivals)?
- How was the world created?



## Religious Education Key Skills

- we will be developing in Year 8!

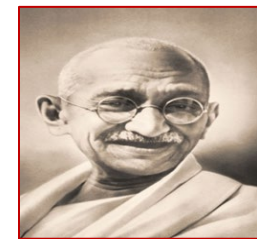
- A – Knowledge and understanding of the key events in the Life of Martin Luther king, Mother Teresa and Gandhi.
- B – Awareness of the influence that their religious beliefs had on the actions that they took in their lives.
- C – Comparison of similarities and differences between the approaches taken by each person of faith.
- D – Sense of personal identity and community to reflect on what people can achieve when they work together with others to change the world.
- E – Reflection and evaluation Main events of their, life story. How effective they were at helping others. What were their biggest achievements and how did they inspire others?

## Famous people studied in Year 8

Martin Luther king



Gandhi



Mother Teresa





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Key Concepts to be examined in the 'Person of Faith' Topic.

## Rev Dr Martin Luther King



- Bus Boycott (Rosa Parks)
- 'I have a Dream Speech'
- Freedom Rides
- Christian Faith (Reverend) & Influences.
- Civil Rights Movement
- Nobel Peace Prize.



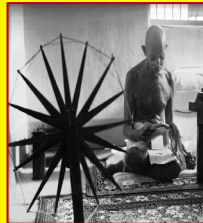
## Mother Teresa



- Relative vs Absolute Poverty
- Jesus and 'Love your Neighbour as yourself.'
- Setting up the Missionaries of Charity.
- Working with the sick and poor in Calcutta.
- Christian Faith (Nun) & Influences.
- Nobel Peace Prize.



## Mahatma Gandhi



- Training as a Lawyer in London
- The train story.
- Hindu Faith and Ahimsa (non-violence)
- Peaceful protest (Salt March & making cloth)
- Indian independence from British rule.



## Prejudice, Discrimination and Human Rights



- Prejudice (Types – i.e. Racism Ageism)
- Discrimination
- Campaign
- Commitment
- Human Rights
- Social Justice
- Harmony



## Taking it Further – YouTube Introductions.

You can watch these videos as an introduction to each 'Person of Faith'.

Martin Luther King

[Click Here](#)

Mother Teresa

[Click Here](#)

Gandhi

[Click Here](#)

Rosa Parks

[Click Here](#)

Human Rights

[Click Here](#)



## Taking it Further – BBC Bitesize

You can use these links to find out more about each 'Person of Faith'.

Martin Luther King

[Click Here](#)

Mother Teresa

[Click Here](#)

Gandhi

[Click Here](#)

Human Rights

[Click Here](#)



## Learning Checklist

- I can outline the key events in the life of Martin Luther King, Mother Teresa and Gandhi.
- I know the Beliefs that influenced the people of faith to do what they achieved.
- I know the main ways and methods each person used to achieve their goals.
- I understand the meaning of Prejudice, Discrimination and Human Rights.
- I understand the concepts of Commitment, Solidarity, Campaigning and Boycotts.
- I am able to reflect on which of the Famous people studied I feel made the most impact on the world in their aim to make it a better place for all based on their religious beliefs (Sanctity of Life and Ahimsa).