# Year 7 - Religious Education - Topic 1 - Six World Religions



Key Vocabulary

Faith	Complete trust in something we have not seen.
Prayer	Talking with God.
Festival	A celebration to do with a religion.
Incarnation	Belief that God becomes Human.
Worship	Giving praise to God.
Resurrection	Being brought back from the dead.
Prophet	Someone with a message from God.
Founder	Someone who started something i.e. A Religion.
Teachings	The beliefs a religion has about how to behave.
Creation	All the things that exist in the world.
Holy Books	Books that each religion has that tell us about what they believe.
Baptism	The act or way of joining a religious group.
Trinity	Three aspects of God – Father, Son and Holy Spirit.
Monotheism	Belief in One God.
Commitment	Keep a promise, carry through your responsibilities.





The ultimate questions upon which we will be reflecting

What do the Six World Religions believe?

Why are we here?

Is there a God ?

Why do people suffer?

Do we have a soul?

Is there an afterlife ?

What is the meaning of life ?

What does it mean to be spiritual?

How was the world created?

Religious Education Key Skills we will be developing in Year 7

- A Knowledge and understanding of religious traditions / world views.
- B Awareness of the influence of belief.
- C Comparison of similarities and differences in and between traditions.
- D Sense of personal identity and community.
- E Reflection and evaluation of ideas, with effectively communicated responses.

#### Six World Religions studied in Year 7

Buddhism

Christianity

Hinduism



Islam







Judaism







# Year 7 - Religious Education - Topic 1 - Six World Religions



BUDDISM

Wheel of Dharma

The Symbol of



**Places of Worship** Christian place of worship. Gurdwara Sikh place of worship. Mosque

of worship.

Hindu place

Of worship. Synagogue

Jewish place of worship.

Buddhist place Of worship.

### **Holy Books** Bible Christian

Holy Book. Guru Granth Sahib



GURU **GRANTH SAHI** 

Vedas Hindu

Torah

Holy book.

Tripițaka Buddhist

Holy Book.



You can watch these videos as an introduction to the world reliaions.

Buddhism	Click Here
Christianity	Click Here
Hinduism	Click Here
Islam	Click Here
Judaism	Click Here
Sikhism	Click Here



#### Taking it Further – BBC Bitesize

You can use these links to find out more about the world reliaions.

Buddhism	Click Here
Christianity	Click Here
Hinduism	Click Here
Islam	Click Here
Judaism	Click Here
Sikhism	<u>Click Here</u>



### Learning Checklist

- □ I can name the six world religions.
- □ I know the symbols of the six world religions and their meaning.
- □ I Know the names of the Holy books of the Six world religions.
- I can give Five key beliefs of each of the Six world religions.
- □ I understand the meaning of the key words Theist, Atheist and Agnostic.
- I understand the concepts of Prayer and Meditation.
- I am able to reflect on why the world religions are important to people today.



Holy Book.

Holy Books.

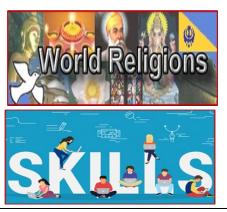
Jewish



# Year 7 - Religious Education - Topic 2 - Founders

Key Vocabulary

Leader	The person who is in charge of something or A Person who leads by example].
Devoted	Very loving or Loyal
Thinker	To have new ideas or teachings
Determined	Never gives up even when in danger or hardship
Believer	Someone who accepts something to be true.
Courageous	Very Brave.
Religious	Believing firmly in a religion and taking part in its customs
Role Model	A person who others look up to as an example for their life.
Special	Not ordinary exceptional stand out from the crowd had a special purpose
Inspiration	A person who fills others with ideas.
Generous	Willing to give away things or share them
Charismatic	The special quality that makes someone inspirational or attractive to others (X Factor!)
Miracle	An event that defies the laws of science. Possibly Supernatural origin.
Prophet	A messenger of God.
Meditation	Focusing on something to clear the mind. For example a religious truth.



The ultimate questions upon which we will be reflecting

- What do the different World Religions believe?
- How did the world Religions Begin
- (Founders)?
- Why are we here?
- Is there a God ?
- Why do people suffer?
- Do we have a soul?
- Is there an afterlife ?
- What is the meaning of life ?
- What does it mean to be spiritual?
- How was the world created?



Religious Education Key Skills we will be developing in Year 7

- A Knowledge and understanding of the key events of Life of the Founder
- B Awareness of the influence of the teachings of the Founders on followers of the religion today.
- C Comparison of similarities and differences in and between two Founders.
- D Sense of personal identity and community.
- E Reflection and evaluation of what are the main characteristics of the Founders as role models and inspiration for people today?

Religious Founders studied in Year 7

Jesus of Nazareth



The Buddha



The Prophet Muhammad - PBUH

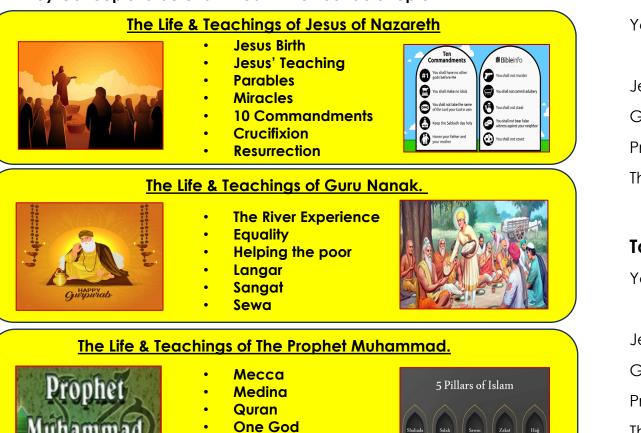


Guru Nanak - Dev ji



## Year 7 - Religious Education - Topic 2 - Founders





### Taking it Further – YouTube Introductions

You can watch these videos as an introduction to the Founders.

Jesus	Click Here
Guru Nanak	Click Here
Prophet Muhammad	<u>Click Here</u>
The Buddha	<u>Click Here</u>



#### Taking it Further – BBC Bitesize

You can use these links to find out more about the Founders.

Jesus	<u>Click Here</u>
Guru Nanak	<u>Click Here</u>
Prophet Muhammad	Click Here
The Buddha	Click Here



#### Learning Checklist

- can name the Founders of Buddhism, Christianity, Islam and Sikhism.

- I know the story of the Lives of the Founders. I Know the key teachings given by the Founders. I understand the meaning of the key words Messiah, Prophet and ō Guru.
- I understand the concepts of Commitment and Devotion. I am able to reflect on the main properties that made each of the Founders so inspiring to others.



The Life of the Buddha

**5** Pillars Mosque

- The Three Sights.
- The Four Noble Truths
- The Eightfold Path
- Nirvana
- Suffering

