## Year 8 - Mathematics - Summer Term: Helpful Hints

| Key Word | Definition |
| :--- | :--- |
| Factor | A number that divides a given number exactly, <br> leav ing no remainder. |
| Multiple | The result of one number multiplied by another <br> number. |
| Square Number | The answer when a number has been multiplied <br> by itself. |
| Cube Number | The answerwhen a number is multiplied by itself <br> and then by itself again. |
| Prime Numbers | A whole number that has exactly two factors. |

## Square Numbers:

$1,4,9,16,25,36,49,64,81,100, \ldots$


The pattern of dots gives a clue as to where the name square numbers come from...

## Cube Numbers:



## Year 8 - Mathematics - Summer Term: Number

| Key Word | Definition |
| :--- | :--- |
| Index or Indices | A multiplicative relationship between values. |
| Root | Using common factors to divide all the numbers <br> in a ratio until they cannot be divided further. |
| Standard Form | a number or ratio that can be expressed as a <br> fraction of 100 |

## Powers

Index (Indices)


$$
2 \times 2 \times 2 \times 2=16
$$

## Roots

The reverse of a power. For example, the square roots is the inverse of squaring.

What number, multiplied by itself, equals 36?

$$
\sqrt{36}=6
$$

We can think of this using Area. Finding a missing side in a square given its Area...


## Laws of Indices: <br> This year you must know the following index laws:

1) When multiplying add the powers.

$$
2^{4} \times 2^{3}
$$

$$
2 \times 2 \times 2 \times 2 \times \underbrace{2 \times 2 \times 2}
$$

$$
=2^{7}
$$

2) When dividing indices, subtract the powers.

$$
\frac{2^{6}}{2^{3}}=\frac{8 \times 8 \times 8 \times 2 \times 2 \times 2}{8 \times 8 \times 8}
$$

$$
=2 \times 2 \times 2=2^{3}
$$

## Standard Form

Standard form is useful way of writing really big numbers and really small numbers so that they can be compared.

## Example 1:

Convert 3000 to standard form.

Example 2: Don't just count the zero's...
Convert 14,800 to standard form.

Example 3: This one is a small decimal so has a negative power!

Convert 0.00073 to standard form.

$$
\begin{aligned}
& \text { n๑ीก } \\
& 0.0007 \cdot 3
\end{aligned}
$$



A number between Integer power

## Year 8 - Mathematics - Summer Term: Number

| Key Word | Definition |
| :--- | :--- |
| Units of Measure | Units used to measure the length of something. <br> E.g. $\mathrm{mm}, \mathrm{cm}, \mathrm{m}, \mathrm{km}$ |
| Units of Capacity | Units used to measure the weight of an object. <br> E.g. grams, kg, |
| Units of Mass | Units used to measure the amount of a liquid. <br> E.g. ml, litres. |

## Converling Units

The following conversion charts can be used to convert between different units.

Units of Measure:

| Fraction | Decimal | Percentage |
| :---: | :---: | :---: |
| $\frac{1}{2}$ | 0.5 | $50 \%$ |
| $\frac{1}{4}$ | 0.25 | $25 \%$ |
| $\frac{1}{5}$ | 0.2 | $20 \%$ |
| $\frac{1}{3}$ | $0 . \dot{3}$ | $33 . \dot{3} \%$ |
| $\frac{2}{3}$ | $0 . \dot{6}$ | $66 . \dot{6} \%$ |
| $\frac{1}{10}$ | 0.1 | $10 \%$ |
| $\frac{1}{100}$ | 0.01 | $1 \%$ |

Here are some units conv ersions to
learn off by heart..

## Useful Conversions

| Conversions |
| :---: |
| $1 \mathrm{~cm}=10 \mathrm{~mm}$ |
| $1 \mathrm{~m}=100 \mathrm{~cm}$ |
| $1 \mathrm{~km}=1000 \mathrm{~m}$ |
| $1 \mathrm{~kg}=1000 \mathrm{~g}$ |
| 1 litre $=1000 \mathrm{ml}$ |
| 1 minute $=60$ seconds |
| 1 hour $=60$ minutes |
| 1 day $=24$ hours |



Units of Mass:


Units of Capacity


## Year 8 - Mathematics - Summer Term: Geometry

| Key Word | Definition |
| :--- | :--- |
| Polygon | A 2D shape made up of straight sides joined together. |
| Regular Polygon | A Polygon where all sides and angles are equal. |
| Interior Angle | An angle on the inside of the Polygon. |
| Exterior Angle | An angle on the outside of the polygon which lies on a <br> straight line with the interior angle. |

## Interior Angle Sum in Polygons

As you increase the number of sides a polygon has, its total angle sum increases †oo...

| Number of <br> Sides | Name of <br> Shape | Angle Sum |
| :---: | :---: | :---: |
| 3 | Triangle | $180^{\circ}$ |
| 4 | Quadrilateral | $360^{\circ}$ |
| 5 | Pentagon | $540^{\circ}$ |
| 6 | Hexagon | $720^{\circ}$ |
| 7 | Heptagon | $900^{\circ}$ |
| 8 | Octagon | $1080^{\circ}$ |

More generally, the angle sum for any polygon with $n$ sides can be found using this formula:

$$
\text { Sum of Interior Angles }=(n-2) \times 180
$$

## Example:

Find missing angle $x$


$$
(6-2) \times 180=720^{\circ}
$$

Interior Angles of a Hexagon Total $720^{\circ}$

$$
720-95-110-125-100-135=155^{\circ}
$$

## Regular Polygons

In a regular polygon, all the exterior angles add to 360 degrees.



So, Exterior Angle $=\frac{360}{\text { number }}$ number of sides

In any polygon the interior and exterior angles lie on a straight line...


So, Exterior + Interior $=\mathbf{1 8 0}$

## Example:

Exterior angle of a Hexagon $=\frac{\mathbf{3 6 0}}{\mathbf{6}}=\mathbf{6 0}^{\circ}$
Interior angle of a Hexagon $=180-60=\mathbf{1 2 0}^{\circ}$

## Year 8 - Mathematics - Summer Term: Geometry

| Key Word | Definition |
| :--- | :--- |
| Circumference | The distance around the edge of a circle. |
| Area | The amount space inside a 2D shape. |
| Radius | The distance between the centre and the circumference of a <br> circle (see diagram below). |
| Diameter | A straight line passing from side to side through the centre of the <br> circle (see diagram below). |
| Volume | The amount of space inside a 3D object. <br> Surface AreaThe total area of the 2D flat faces of a 3D object added <br> together. |

## Circumference of a Circle

## Circumference $=\boldsymbol{\pi} \times$ Diameter



$$
\begin{aligned}
C & =\pi \times 5 \\
& =15.71 \mathrm{~cm}
\end{aligned}
$$

## Area of a Circle

$$
A=\pi r^{2}
$$



$$
\begin{aligned}
A & =\pi \times(5)^{2} \\
& =78.5 \mathrm{~cm}^{2}
\end{aligned}
$$

Volume


Volume $=$ length $\times$ width $\times$ height

$$
2 \times 3 \times 4=24 \mathrm{~cm}^{3}
$$

## Surface Area



$$
\begin{aligned}
& \text { Front \& Back } \\
& (2 \times 12)=24
\end{aligned}
$$

Right \& Left Side Surface

$$
\begin{aligned}
(2 \times 27)=54 & \text { Area } \\
= & 150 \mathrm{~cm}^{2}
\end{aligned}
$$

Top \& Bottom

$$
(2 \times 36)=72
$$

## Year 8 - Mathematics - Summer Term: Data

| Key Word | Definition |
| :--- | :--- |
| Bar Chart | A diagram in which the numerical values of frequency <br> are represented by the height each bar. |
| Dual Bar Chart | A bar chart that shows a comparison between two or <br> more sets of data, for example adults and children. |
| Pictogram | A chart which uses icons and images to represent <br> frequency. |
| Frequency | The frequency of a particular data is the number of <br> times the data value occurs. |

## What makes a good bar chart?



## Pictogram

Pay close attention to the key to help read the pictogram...


## Pie Chart:

Julie surv eyed 60 people about their fav ourite food. Complete the table to work out the angle to measure each section.


$$
\frac{360}{60}=6^{\circ}
$$

| Favourite Food | Frequency | Calculation | Angle |
| :---: | :---: | :---: | :---: |
| Pizza | 20 | $20 \times 6^{\circ}$ | $120^{\circ}$ |
| Salad | 30 | $30 \times 6^{\circ}$ | $180^{\circ}$ |
| Pie | 10 | $10 \times 6^{\circ}$ | $60^{\circ}$ |
| Total | 60 |  | $360^{\circ}$ |

## Year 8 - Mathematics - Summer Term: Probability

| Key Word | Definition |
| :--- | :--- |
| Probability | Probability is a number between 0 and 1 that <br> describes the chance that a stated event will <br> occur. |
| Mutually <br> Exclusive Events | Two events which cannot both happen at <br> the same time. The probabilities of mutually <br> exclusive events always add to 1. |

## Calculating a Probability

A probability is always a value between 0 and 1 . It can be written as a fraction, decimal or percentage. Often the easiest way is to write a probability as a fraction (see below).

$$
\mathrm{P} \text { (outcome) }=\frac{\text { number of ways the outcome can happen }}{\text { total number of possible outcomes }}
$$

10 cards are numbered 1-10 \& one card is picked at random. What is...


$$
\begin{aligned}
& \mathrm{P}(\text { odd })=\frac{5}{10}=\frac{1}{2} \\
& \mathrm{P}(\text { prime })=\frac{4}{10}=\frac{2}{5} \\
& \mathrm{P}(\text { multiple of } 3)=\frac{3}{10}
\end{aligned}
$$

$$
P(\text { even or } 7)=\frac{6}{10}=\frac{3}{5}
$$

## Probability Scale

| $\substack{\text { Impossible } \\ \text { We can use decimals, percentages or fractions } \\ \text { to describe probabilities. }}$ | Certain |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 0 |  |  |  |  |
| 0 | 0.25 | 0.5 | 0.75 | 1 |
| 0 | $25 \%$ | $50 \%$ | $75 \%$ | $100 \%$ |
| 0 | $\frac{1}{4}$ | $\frac{1}{2}$ | $\frac{3}{4}$ | 1 |

## Sample Space Diagrams

These enable us to see all the possible outcomes of an experiment and calculate the probability of each one happening.
A student makes a hexagonal spinner (1-6)
and a pentagonal spinner (1-5).


Calculate:
b) $P(11)=\frac{1}{30} \frac{1}{6}$
d) $\mathrm{P}(8$ or more $)=$
e) $P(4$ or 9$)=$
a) Complete the Sample Space Diagram for spinning both and adding their scores.

|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ) | 1 | 2 | 3 | 4 | 5 | 6 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| $\stackrel{\text { ¢ }}{ } \stackrel{ }{\text { ¢ }}$ | 3 | 4 | 5 | 6 | 7 | 8 |
| : | 4 | 5 | 6 | 7 | 8 | 9 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |

Total Score

5
f) $P\left(\right.$ the same number on both spinner) $=\frac{1}{6}$

## Year 8 - Mathematics - Summer Term: Data - Averages and the Range

## Key Definitions

| Key Word | Definition |
| :--- | :--- |
| Mean | The average of a data set, found by adding all <br> numbers together and then dividing the sum of the <br> numbers by the number of numbers. |
| Median | Another type of average of a data set. The middle <br> number; found by ordering all data points and <br> picking out the one in the middle |
| Mode | The mode is the most common number that appears <br> in your set of data. |
| Range | A way of measuring the spread of the data. The <br> difference between the largest value and smallest <br> value within the data. |

## Calculating the Mean

Mean $=\frac{\text { Sum of all values }}{\text { Tot al number of values }}$
Example:
$8,3,10,4,2,6,2$
Mean $=(2+2+3+4+6+8+10) \div 7$
$=35 \div 7$
$=5$

## Calculating the Mode

The mode is the number or numbers that appear the most. It can be more than one value.
$3,1,5,1,1,3,7$
$1,1,1,3,3,5,7$
Mode = 1
7, 2, 4, 3, 9
$2,3,4,7,9$
Mode $=$ No Mode

## Calculating the Median

To find the middle number of the data, we must first order the data fromsmallest to largest.

## Example:

$$
\begin{aligned}
& \text { place in } 8,3,10,4,2,6,2 \\
& \text { order } \\
& \underset{\times}{2,2,} \times \times, 4,6, \underset{\times}{8} \times \underset{\times}{10}
\end{aligned}
$$

Median $=4$
For an even number of data values, there will be two numbers left in the middle. To get the median, we need the middle of these two values.

## Example:

$$
6,3,1,4,7,0,3,8
$$

place in
order

$$
\underset{\times}{0} \underset{\times}{1}, \underset{\times}{3}, 3,4, \underset{\times}{6, \underset{\times}{7} \underset{\times}{8}}
$$

Median $=3.5$

## Calculating the Range

To find the range work out the difference between the largest and smallest values.

## Example:

$$
\begin{gathered}
6,3,1,4,7,0,3,8 \\
0,1,3,3,4,6,7,8 \\
\text { Range }=8-0=8
\end{gathered}
$$

## Year 8 - Mathematics - Summer Term: Data - Averages and

 the Range
## Ungrouped frequency tables

For large amounts of data collect, the values can be recorded in a frequency table rather than a list of values as it is more efficient to read.

You could be asked to calculate the Mean, Median, Mode and Range of a Frequency table.

## Mean from a Frequency Table

1) Multiply the two values in each row together to calculate the total for each row.
E.g. 9 students scored 1 goal so there were 9 goals scored altogether.

20 students scored goals for the school hockey team last month The table gives information about the number of goals they scored.

| Goals scored | Number of <br> students |  |  |
| :---: | :---: | :---: | :---: |
| 1 | $*$ | 9 | 9 |
| 2 | $*$ | 3 | 6 |
| 3 | $*$ | 5 | 15 |
| 4 | $*$ | 3 | 12 |
| $=20$ |  |  |  |

2) Total the new column containing the answers to each multiplication.
3) Divide the total of the new column by the total frequency

$$
\text { Mean }=\frac{42}{20}=2.1
$$

Note: this is equiv alent to having a big long list of 20 values, adding them all up and dividing by the amount of values.

## Median from a Frequency Table

Remember that the Median value is the middle value in the data. Our frequency table has a total of 20 values in it. The middle of 20 values would be the $10.5^{\text {th }}$ value, we need to find it...
20 students scored goals for the school hockey team last month. The table gives information about the number of goals they scored.

| Goals scored | Number of <br> students |  |
| :---: | :---: | :---: |
| 1 | 9 | 9 values |
| 2 | 3 | $9+3=12$ values |
| 3 | 5 |  |
| 4 | 3 |  |

As shown above the Median value must lie in the second row of the table. Therefore the median number of goals scored would have been 2 .

## Mode from a Frequency Table

Remember the Mode is the most common value in the data. It is easy to see the mode in a frequency table as it is the value that has the highest frequency.

In the table above, the highest frequency is 9 so the Mode is 1 goal.

## Range from a Frequency Table

Remember the Range is the biggest value takeaway the smallest value.

In the table above, the highest amount of goals scored was 4 and the least goals scored was 1 . So the range is $\mathbf{4 - 1 = 3}$

## Year 8 - Mathematics - Summer Term: Calculator Skills

Important buttons on your calculator:

- Equals button $\longrightarrow$ EXE
- Power of 2 - e.g. $3^{2}=9 \longrightarrow \square^{2}$
- Any power-e.g. $2^{3}=8 \longrightarrow \square$
- Square root-e.g. $\sqrt{16}=4 \rightarrow \sqrt{\text { E }}$
- Any root- e.g. $\sqrt[3]{27}=3 \longrightarrow \sqrt[{\sqrt{1}}]{1}$

Praction button - e.g. $\frac{3}{4} \longrightarrow$ 픔

- Pi button-e.g. $\pi \longrightarrow$

(This one is in blue above the
number 7 so we must press the blue shift button first!)


## Helpful Hints

- Convert your answer to a decimal use the FORMAT button and select "decimal."
- Use the delete button to remove a mistake rather than deleting the whole thing.
- Use the keypad to move the cursor around the calculation you have typed in on the screen. $\longrightarrow$


## Check



Can you type these questions in your calculator and get the following answers...

1) $8.3^{3}=571.787$
2) $\frac{7.5^{2}-1.2}{5}=11.01$
3) $\sqrt{37}-1.71=4.37276253$

Use the QR code to watch a short video on how to use your calculator

to a
decimal
CLA55WIZ


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