## Year 7 - Mathematics - Summer Term: Helpful Hints

| Key Word | Definition |
| :--- | :--- |
| Factor | A number that divides a giv en number exactly, <br> leav ing no remainder. |
| Multiple | The result of one number multiplied by another <br> number. |
| Square Number | The answerwhen a number has been multiplied <br> by itself. |
| Cube Number | The answer when a number is multiplied by itself <br> and then by itself again. |
| Prime Numbers | A whole number that has exactly two factors. |

## Square Numbers:

$1,4,9,16,25,36,49,64,81,100, \ldots$


The pattern of dots gives a clue as to where the name square numbers come from...

## Cube Numbers:

Multiplication Grid:

| $\times$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 |
| 3 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 |
| 4 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 |
| 5 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 |
| 6 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 |
| 7 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 |
| 8 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 |
| 9 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 |
| 10 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |

Prime Number Grid:


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## Year 7 - Mathematics - Summer Term: Number

| Key Word | Definition |
| :--- | :--- |
| Index or Indices | A multiplicative relationship between values. |
| Root | Using common factors to divide all the numbers <br> in a ratio until they cannot be divided further. |
| Percentage | a number or ratio that can be expressed as a <br> fraction of 100 |



## Percentages

Use the following methods to work these key percentages without a calculator

| Percentage | Non Calc Method |
| :--- | :--- |
| $10 \%$ | $\div 10$ |
| $5 \%$ | $\div 10 \div 2$ |
| $1 \%$ | $\div 100$ |
| $25 \%$ | $\div 4$ |
| $50 \%$ | $\div 2$ |

## Calculator Method

Use the following methods to work these key percentages with a calculator

$$
\frac{\text { Percentage }}{100} \times \text { amount }
$$

## Example 1

Find $24 \%$ of 50

$$
\frac{24}{100} \times 50=12
$$

## Example 2

Increase £ 120 by $36 \%$

$$
\begin{aligned}
& 100 \%+36 \%=136 \% \\
& \frac{136}{100} \times 50=£ 163.20
\end{aligned}
$$

## Year 7 - Mathematics - Summer Term: Geometry

| Key Word | Definition |
| :--- | :--- |
| Circumference | The distance around the edge of a circle. |
| Area | The amount space inside a 2D shape. |
| Radius | The distance betw een the centre and the circumference of a <br> circle (see diagram below). |
| Diameter | A straight line passing from side to side through the centre of the <br> circle (see diagram below). |
| Volume | The amount of space inside a 3D object. |
| Surface Area | The total area of the 2D flat faces of a 3D object added <br> together. |

## Circumference of a Circle

## Circumference $=\boldsymbol{\pi} \times$ Diameter



$$
\begin{aligned}
C & =\pi \times 5 \\
& =15.71 \mathrm{~cm} \quad(2 \mathrm{dp})
\end{aligned}
$$



$$
\begin{aligned}
& \text { Volume }=\text { length } \times \text { width } \times \text { height } \\
& 2 \times 3 \times 4=24 \mathrm{~cm}^{3}
\end{aligned}
$$

Surface Area


Year 7 - Mathematics - Summer Term: Geometry

| Key Word | Definition |
| :--- | :--- |
| Linear Graph | A straight line graph. |
| Gradient | How steep a line is. |
| Y Intercept | Where the graph crosses the Y-axis. |
| Translate | Moves a shape left, right, up, or down but does <br> not turn. |
| Reflect | Where an object is flipped to create a mirror <br> image. |
| Rotate | The motion of an object around a centre. |
| Enlarge | Where the original shape is made bigger or <br> smaller by multiplying it by a scale factor. |

## Linear Graphs



Plot the above co-ordinates on the grid:
$(-3,-5)(-2,-3)(-1,-1)(0,1)(1,3)(2,5)(3,7)$


## Year 7 - Mathematics - Summer Term: Algebra

| Key Word | Definition |
| :--- | :--- |
| Inequality | The relationship between tw o values that are not <br> equal. |
| $>$ | Less than. E.g. $2<3$ reads 2 is less than 3. |
| $\leq$ | Greater than. E.g. $5>1$ reads 5 is greater than 1. |
| $\geq$ | Less than or equal to. E.g. $-1 \leq \mathbf{4}$ reads -1 is less <br> than or equal to 4. |
| $\geq$ | Greater than or equal to. E.g. $12 \geq \mathbf{6}$ reads 12 is <br> greater than or equal to 6. |
| Integer | A whole number. |

## Solving an Inequality.

Find the possible integer solutions to the following two inequalities:

## Example 1:

| $6<x+5$ |  | $x$ could take any |
| :---: | :---: | :---: |
| -5 | -5 | value greater than 1. |
|  |  | E.g. 2, 3, 4, 5, .. |

## Example 2:

| $20 \leqslant 2 x-6$ |  | $x$ could take any value greater than or |
| :---: | :---: | :---: |
| + 6 | + 6 |  |
| $26 \leqslant 2 x$ |  | equal to 13. |
| $\div 2$ | $\div 2$ | E.g. 13, 14, 15, 16, ... |
| $13 \leqslant x$ |  |  |

## Representing an inequality on a number line:

When we represent (plot) inequalities, we must show whether they include or exclude the starting number.

$x$ is greater or equal to 2


## Year 7 - Mathematics - Summer Term: Data

| Key Word | Definition |
| :--- | :--- |
| Bar Chart | A diagram in which the numerical values of frequency <br> are represented by the height each bar. |
| Dual Bar Chart | A bar chart that shows a comparison between two or <br> more sets of data, for example adults and children. |
| Pictogram | A chart which uses icons and images to represent <br> frequency. |
| Frequency | The frequency of a particular data is the number of <br> times the data value occurs. |

## What makes a good bar chart?



## Dual Bar Chart



## Pictogram

Pay close attention to the key to help read the pictogram...

Goals scored by Year 8 boys.


KEY:


## Year 7 - Mathematics - Summer Term: Probability

| Key Word | Definition |
| :--- | :--- |
| Probability | Probability is a number between 0 and 1 that <br> describes the chance that a stated event will <br> occur. |
| Mutually <br> Exclusive Events | Two events which cannot both happen at <br> the same time. The probabilities of mutually <br> exclusive events always add to 1. |

## Calculating a Probability

A probability is always a value between 0 and 1 . It can be written as a fraction, decimal or percentage. Often the easiest way is to write a probability as a fraction (see below).

$$
\mathrm{P} \text { (outcome) }=\frac{\text { number of ways the outcome can happen }}{\text { total number of possible outcomes }}
$$

10 cards are numbered 1-10 \& one card is picked at random.

What is...

$P($ odd $)=\frac{5}{10}=\frac{1}{2}$
$\mathrm{P}($ prime $)=\frac{4}{10}=\frac{2}{5}$
$P($ multiple of 3$)=\frac{3}{10}$

$$
P(\text { even or } 7)=\frac{6}{10}=\frac{3}{5}
$$

## Probability Scale



## Sample Space Diagrams

These enable us to see all the possible outcomes of an experiment and calculate the probability of each one happening.
A student makes a hexagonal spinner (1-6) and a pentagonal spinner (1-5).
a) Complete the Sample Space Diagram for spinning both and adding their scores.


Calculate:
b) $P(11)=\frac{1}{30} \frac{1}{6}$
d) $P(8$ or more $)=$
e) $P(4$ or 9$)=$
$\frac{1}{3}$
f) P(the same number on 5
f) $P$ (the same number on both spinner) $=\frac{-1}{6}$

## Year 7 - Mathematics - Summer Term: Calculator Skills

Important buttons on your calculator:


- Any root-e.g. $\sqrt[3]{27}=3 \longrightarrow \sqrt{1}$

Fraction button-e.g. $\frac{3}{4} \longrightarrow$ 름

- Square root-e.g. $\sqrt{16}=4 \rightarrow \sqrt{\sqrt{2}}$
- Pi button-e.g. $\pi \longrightarrow$

(This one is in blue above the
number 7 so we must press the blue shift button first!)


## Helpful Hints

- Convert your answer to a decimal use the FORMAT button and select "decimal."
- Use the delete button to remove a mistake rather than deleting the whole thing.
- Use the keypad to move the cursor around the calculation you have typed in on the screen $\longrightarrow$


## Check



Can you type these questions in your calculator and get the following answers...

1) $8.3^{3}=571.787$
2) $\frac{7.5^{2}-1.2}{5}=11.01$
3) $\sqrt{37}-1.71=4.37276253$

Use the QR code to watch a short video on how to use your calculator


