

HIGHFIELDS SCHOOL

CURRICULUM OVERVIEW 2023-2024



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SUBJECT: BTEC LEVEL 3 EXTENDED CERTIFICATE HEALTH & SOCIAL CARE

EXAMINATION BOARD: EDEXCEL

AUTUMN TERM - YEAR 12	SPRING TERM - YEAR 12	SUMMER TERM - YEAR 12
<p>Unit 1 Externally assessed – human lifespan development (90 Guided Learning Hours) Unit covers:</p> <ul style="list-style-type: none"> physical, intellectual, emotional and social development across the human lifespan the factors affecting development and the effects of ageing <p>Learning Aim A: Human growth and development through the life stage. Learning Aim B: Factors affecting human growth and development.</p> <p>Unit 5 Internally assessed and externally moderated - meeting individual care and support needs (90 Guided Learning Hours). Learning Aim A: Examine principles, values and skills which underpin meeting the care and support needs of individuals. Learning Aim B: Examine the ethical issues involved when providing care and support to meet individual needs.</p>	<p>Unit 1 Externally assessed – human lifespan development (90 Guided Learning Hours) Learning Aim C: Effects of ageing</p> <p>Unit 5 Internally assessed and externally moderated - meeting individual care and support needs. Learning Aim C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges.</p>	<p>Unit 1 Externally assessed – human lifespan development (90 Guided Learning Hours) Revision and exam preparation</p> <p>Unit 5 Internally assessed and externally moderated - meeting individual care and support needs. Learning Aim D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual support needs.</p>
<p>ASSESSMENT Externally assessed units are assessed through an examination set by Edexcel – students are awarded Pass, Merit or Distinction.</p> <p>Internally assessed units are evaluated through a series of tasks – students awarded Pass, Merit or Distinction.</p> <p>Assessment is according to Edexcel BTEC Exam Board regulations.</p>	<p>ASSESSMENT Externally assessed units are assessed through an examination set by Edexcel – students are awarded Pass, Merit or Distinction.</p> <p>Internally assessed units are evaluated through a series of tasks – students awarded Pass, Merit or Distinction.</p> <p>Assessment is according to Edexcel BTEC Exam Board regulations.</p>	<p>ASSESSMENT Externally assessed units are assessed through an examination set by Edexcel – students awarded Pass, Merit or Distinction.</p> <p>Internally assessed units are evaluated through a series of tasks – students awarded Pass, Merit or Distinction.</p> <p>Assessment is according to Edexcel BTEC Exam Board regulations.</p>

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AUTUMN TERM - YEAR 13	SPRING TERM - YEAR 13	SUMMER TERM - YEAR 13
<p>Unit 2 Working in Health and Social Care (120 Guided Learning Hours) Learning Aim A: The roles and responsibilities of people who work in the Health and Social Care sector. Learning Aim B: The roles of organisations in the Health and Social Care sector. Learning Aim C: Working with people with specific needs in the Health & Social Care sector.</p>	<p>Unit 2 Externally assessed Exam revision and preparation Past papers External assessment completion</p> <p>Unit 14 Learning Aim A: Investigate the causes and effects of physiological disorders. Learning Aim B: Examine the investigation and diagnosis of physiological disorders.</p>	<p>Unit 1 and Unit 2 Allow for possible retake preparation</p> <p>Unit 14 Completion of internal assessment. Learning Aim C: Examine treatment and support for service users with physiological disorders. Learning Aim D: Develop a treatment plan for service users with physiological disorders to meet their needs.</p> <p>Task research and preparation</p>
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